**Linwood Barnes**

**HAZELWOOD EAST HIGH SCHOOL**

**11300 DUNN ROAD, ST. LOUIS, MO 63138 314 953-5600 E-Mail:lbarnes2@hazelwoodschools.org**

**Text Book:** The Text book Students will be using is **United States “History and Geography”**

# Course Description (U.S History)

This course allows students to examine history from Reconstruction to present day. Students will examine the major events, movements, and issues which have shaped the United States. Included are evaluation of Reconstruction, Industrial Revolution, Progressive Movement, World War I, The Roaring Twenties, Depression Era, World War II, Cold War, Civil Rights Movement, Women's Movement and the philosophical attitudes of the Seventies, Eighties, and Nineties. Students acquire an understanding of the forces that have shaped the nation in which they live. Students use reading and writing strategies in the content area, analyze primary and secondary source material, use research and information skills, and actively engage in evaluation, analysis, and synthesis of historical events.

# Course Rationale

The purpose of the social studies is to prepare students to be able to make informed and reasoned decisions. Effective citizens will value humanity, appreciate freedom, demonstrate social responsibility, and engage in responsible decision making for the common good. Social Studies is one of the essential elements required to ensure competent participation in a culturally diverse, democratic society in an interdependent world. Through the study of social studies, students will become the cornerstones of families, communities, states, country, and global community.

**Unit 1:** Sectionalism/Reconstruction **Local Objective:** The student will analyze the effect of Reconstruction policies on men, women, and African-Americans in different regions throughout the United States.

**Unit 2:** Westward Expansion **Local Objective:** The student will gather and analyze data regarding the migration effects on men, women, and minorities due to Westward Expansion.

**Unit 3:** The Rise of Industry **Local Objective:** The student will evaluate the effects of the rise of industry on rural and urban American society

**Unit 4:** Immigration and The Progressive Era **Local Objective:** The student will assess the advantages and disadvantages of increased immigration and the efforts to improve American life during the Progressive Era.

**Unit 5:** United States Imperialism and World War I **Local Objective:** The student will analyze the effects of American imperialism on U.S. involvement in World War I and its aftermath.

**Unit 6:** The Roaring Twenties and The Great Depression **Local Objective:** The student will analyze the economic effects of the 1920s leading to the Great Depression and the role of the Depression in changes in American society.

**Unit 7:** World War II **Local Objective:** The student will identify the causes of WWII and analyze its effects and consequences politically, economically and socially.

**Unit 8:** The Cold War **Local Objective**: The student will analyze the economic ideologies and the political power struggle between the capitalists and communists during the Cold War.

**Unit 9:** Civil Rights Movement **Local Objective**: The student will research the strategies used during the Civil Rights movement and evaluate the effectiveness of these strategies.